

Soniya Okheda

Tribeni municipality ward # 9 Nuwakot Bajura

Name of interviewer: Tank Singh
Date: 25th December, 2020
Mode: Interview /physically
Objective of this interview: Yes, shared
Consent was taken: Yes, written



Introduction: Soniya Ukheda is 20 years old a married woman. Her permanent resident is Tribeni municipality ward # 9 Nuwakot Bajura. She is living with a total six members in her family. Her birth place is Budhiganga municipality ward # 1 Bharmotla Bajura. There were also 6 members including two brothers one sister, mother and father in her mother house. It was the difficult to fulfilled family priorities at mother house and same condition facing in husband house too due to limit farming land and no any other income opportunities, so her father and father in-law, husband used to go to India for labor works, watch man and other partial jobs seeking. She is facing same problems of foods and financial scarcity in both families.

Childhood and school experience: In this interview process she recalled the past childhood age and little bit seems happy and shared that " i have enrolled school in Bashant PS Bharmatola and used to go regular, usually i was participate the school extra activities like; dance, singing and somehow other computations thus, my teachers were happy with me. I have regular completed the grade five



Rumala engaged with her saving credit meeting

and migrated in Dhurailshin Secondary School for the grade six education regularity with my friends, it was the joyful duration because we used to go picnics, swimming's and other refresher event in this age. On the other hand have been facing problems of timely received cloths, stationeries as well as fulfilled other hobbies due my family's poor financial status" than she stopped her story. When she had been reading grade eight, she had decided to do love marriage with her boyfriend. She did not share about husband status in this interview. Her mother, father has been dis-agreeing to



accept her marriage but they did not success to canceled the marriage due to her strong commitment. She has knowledge about the child marriage, somehow knowledge about child rights too but she did not know what happened? how she did the married. Than school live finish and she did not see the again school life.

Then she started new life in husband house as house wife. She used to go jungle, farming, community service event etc. She said that" i have forget all learning from schools, it's became opposite context for me. after three years one, day i have heard about literacy class will be conduct in our community.

FLC opportunity: Functional Literacy Class facilitator Ms Uma Thapa has registered her name on the participants list. It was started her new learning opportunity she has been regular in class, take part in class discussion deeply with the creative ideas. Functional literacy class was conducted in Nuwakot Bajura facilitation by Uma Thapa, it was operating 8-10 AM every day. She has explained that "it was the best learning to encourage me again to readiness the reading, writing and sharing skills to survive the community. I have learned more like; sanitation, nutrition, gender based violation, how to write decision minute of community groups, saving crediting groups etc. Really i have learned the facilitation skills in groups management so now a days i am managing the saving credit group in our community as the secretary, it is good change of life. There is no need any change the subject matter in this class but if possible it is need to increase duration and scale up the other community in coming days".

Covid-19 pandemic and problems: Life was normally running after completion the FLC and she was busy in daily exiting home based works with her family members. She has heard about Covid-19 from radio, family members and everywhere like; its symptoms, protection, came from Chaina etc. Some people were quarantined from her village who were coming from India and out of district among team two person were seems Covid-19 positive who had been coming from India. but any other transmission seems in her community. She had shared knowledge about covid-19 like; its symptoms, minimizing ideas such mask using, sanitizer, hand washing, distance maintain etc. Similarly, she has shared that it became us useful learning from FLC to reduce risk from Covid-19 like we had been learning handwashing practice in that class. She shared about monitoring visit by the PeaceWin team in their class and always suggested to maintain sanitation, reduce Chaupadi and child marriage etc.

She did not join any other classes after completion functional literacy class but she engaged on saving credit groups as the volunteer secretary. Her group is growing up day by day she is well leading the group.

Relief package opportunity: Municipality has distributed the relief package in Dalit community during the pandemic as the nominal.

Finally, she shared that, PeaceWin Bajura and UNESCO had distributed the relief materials to their all participants and facilitators too. She remembered the distribution ceremony where municipality mayor Mr Ramshing Rawal and ward chairperson's lecture which was focused prevention of Covid-19 and further priority of municipality about developments and covi-19 pandemic response plan. She shared the major things of relief material for her family as sanitary pads because it is using still and it will be fulfilled package until one year.

Finally, she has express thanks to PeaceWin for the FLC and relief package support her community which is supporting to empowerment of women, for the coming days she had suggested to conduct the same types classes in ward # 9 Tribeni once again.

Functional literacy class change my life

Model: Laxmi Sharki

Name of interviewer:	Nirmala Sharki
Date:	28th December, 2020
Mode:	Interview /physically
Objective of this interview:	Yes, shared
Consent was taken:	Yes, written

Introduction: Khapatad Chhededaha rural municipality ward # 1 Kanda Gairi toll located near about 10 KM from Khaptad National Park in Bajura district side. Around 35 Dalit families leaves in this Gairi toll which is survive as the poor conditions since this community inhabited there. Laxmi Sharki is a married woman she is 24 years old and has got a three years old handsome son. A Total 5 members in her family. Her mother house is in Babla Achham district, which is 15 KM from their village. There were 6 members in her mother house including two sisters and one brother. She remembered her childhood which was the remarkable such playing with friends, observation different cultural events, school life etc. Her family members were poor



so her father used to go India for the job opportunity.

School opportunity: She had enrolled in school with her friends without any plan and she was the regular student of her class. Her parents and teacher were happy with her because she was a clever girl. When she was reading grade six to eight she had faced the cloths, stationery and other financial problems due to poor family background. She had married with her husband as the love marriage when she was reading grade eight. Her teacher and family members try to rejoin the school after married life but she did not re-join the school due to her lack off family support and humiliation. Her daily life became different than the mother home like; early weak up, grass cutting, work with family members in farming, cattle care etc. After one year get a son and she became mother too which was disturb her process.

FLC opportunity: Laxmi was staying with her family members, Sita BK called her to join the FLC participant and she joined the class after supporting commitment from home. Laxmi was the regular participants of this functional literacy class. That was conducted in Khaptad Chhededaha rural municipality ward #2 Gairi toll Kanda Bajura in 2018 supported by UNESCO and facilitation by the Women Development Forum Bajura. She had remembered the class activities which were really important for her life like; nutrition, Chaupadi, gender discrimination, sanitation and other skilled also covered by the facilitator. She did not remember about monitoring by the stakeholders during the class but she remembered about class observation by the women development forms staff. She said that" it became me a great opportunity to the learn skills for vegetable production including identify the nutrition foods, because now i am growing different vegetables for our family whcih is supporting to fighting with the different disease . ". After completion the class she was stay exiting her works one year.

She did not get any opportunity to participated the other class and training too. Her husband also used to go India for the job opportunity with his friends.

Covid-19 pandemic and problems: Last year her husband and his friends around 10/12 person were came from India and stay in Kanda Bhawani secondary schools quarantine managing by the rural municipality. She shocked about this event because she had already heard about COvid-19 pandemic. After 15 days her husband and friends were returned in home from quarantine



after Covid 19 test. After her husband returned in home she had discussed with family members and other relatives about Covid-19 pandemic. They were maintained the distance, used the mask, regular practice handwashing and somehow they used the sanitizer too. Nobody seems covid-19 positive in her family members but one case seems near about her village who had come from India. She said that " Functional literacy class learnings became useful in this pandemic such as handwashing, sanitation, nutrition food using is more protective means protection from covid-19. During that period, we were facing the problems like; scarcity of daily food, sanitary items no any income source because my husband also jobs less.

Relief package opportunity: She explained again during this pandemic PeaceWin/UNESCO distributed the relief materials in their community target to FLC graduated participants. Laxmi also received this material like; rice, sugar, oil, lito, sanitary pads, towel, soap etc. it became to support her family's problems and all things were more important for her family. Laxmi suggested to conduct the regular other classes in her village to the livelihood improvement of all women.

Functional literacy classes made life easy

Name of interviewer: Tek Bahadur Thapa

Date: 18th December, 2020

Mode: Interview /physically

Objective of this interview: Yes, shared

Consent was taken: Yes, written

Introduction: Ramita Nath is the resident of Khaptad Chhededaha rural municipality ward number 6 Maitola Bajura. She is 24 years old. She has god 2 sons. She did not get opportunity to enrolled in school due to poor family back ground. She spends childhood to supporting her parents works, as goat and cow care, grass cutting,

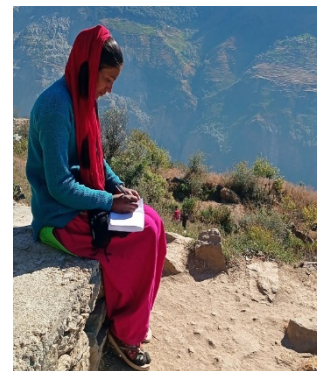


support on daily works as well as the farming because there was small farming land at her mother house.

She had married with Bikram as the love marriage. She known after the functional literacy graduate that was the child marriage. She has got total 5 family members. She is an ordinary farmer; she faces many difficulties because her family economic condition is very low no member of the family has regular income, the whole family depends on agricultural production. Her husband used to go India for the job opportunity. She had started the sewing business near about her village.

FLC opportunity: She had get an opportunity to join the Functional literacy class participant. She said that "The Functional Literacy Class conducted to make the women empowerment through literacy at Khaptad Chhededaha rural municipality 6 Maitola Bajura facilitation by Women Development Forum and financial support by UNESCO Nepal and Gita Nath had facilitated the class. In the literacy class facilitator Gita Nath facilitated about the addition, subtraction, recognition of letter word and sentences, reading calendar, and watch, operating the mobile, basic including gender based violation, child marriage, nutrition, vegetable production and life skills etc.

Ramita Nath also learnt the solution of basic mathematical daily problem, writing name and other basic sentences structure, reading calendar and watch, mobile operation including general updating the social media using phone. She said " Literacy class supported me to encourage the continuity business in coming days because i can do solve general financial daily transactions though using the calculator and mobile. Now a day she can able to read and write simple types of



sentences and can able to solve the daily mathematical problem. She keeps the records of accounts of her family like income, expenditure etc. She is seeing opportunity of sewing business. After the literacy class she able to measure the actual size of cloth for sewing and cutting. She can read and understanding the days, weeks, month of calendar which helps to

find out the holidays of her children at school, different celebrations etc. She easily dials the number of her husband and answer the calls of her husband who is in India and communicate through phone and Facebook messenger. She also keeps the record of income. Now a day she also able to check either their children doing homework or not. She says, " After the literacy classes I feel easy to keep the records of accounts of my family, I can use my mobile phone easily and talk to my husband in India, I do chat, video calls to my husband. Literacy classes support me to make my life easy such as i can speak with commending in community after completion the literacy classes.

Covid-19 pandemic and problems: She had knowledge about the Covid-19 such as its symptoms, ideas of protection like; mask using, distance maintain, handwashing etc. There is no any positive case in their villages but the community members were afraid with covid-19 pandemic and it is remaining still. Handwashing skills and nutrition food habits learnings are supporting to protect from Covid-19 pandemic which were learnt from FLC.

She did not receive any other opportunities to join the regular session, training, meeting workshops so has been engaging house works. When Covid-19 pandemic started her family and community was afraid about the disease.

Relief package opportunity: In this pandemic her family and community people were faced problems of food, financial and transportation but no any agencies support them as the relief package until October 2020. She said that" After the October PeaceWin and UNESCO had supported relief materials package to us focus food and sanitary and hygiene items, which was the most important for our family member's problems solve. Rice, sanitary pad was high important for us because we did not practice the purchase sanitary pad due to lack of money. Finally, In the future please give continuity of advance of literacy classes." if possible.

