

YOUTH EMPOWERMENT BULGARI PROJECT

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बाजुराकी युवा उधमी मिजारद्वारा अक्सिजन ब्यबस्थापन गर्न ५ हजार सहयोग - बडिमालिका खबर

बाजुरा -- बाजुरा जिल्लाकी युवा उधमी बुढिगंगा नगरपालिका वडा न ५ कोटबाडाकी सुशिला मिजारले जिल्ला अस्पताल बाजुरामा

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Five Month (Jan-May 2021) Narrative Report

Submitted by
PeaceWinNepal,
Martadi, Bajura
Surkhet, Nepal

Submitted to
Save the Children International
Mid and Far-West Field Office,

Save the Children International
Final Narrative Report: Jan to May-2021

Name of Award	Youth Empowerment Bulgari Project		
Member/Donor	SC Italy/ Bulgari		
Country Office	Martadi, Bajura	SOF Number	38000295
Award Start Date	March 01, 2016	Award End Date	May 31, 2021
Award Duration	5 years 6 month	Award Location	Three municipalities of Bajura district. (Badimalika, Budhiganga & Triveni Municipalities).
Budget	Total Award Amount in EURO (Jan to May): 28472.08	Total Spent in whole Period in EURO (Jan - May): 28471.53	
Target Groups and Locations	Most deprived children (likely to drop out of school and out-of-school) and youths (pursuing employment or micro-enterprise development opportunities) between 13 and 22 years of age from the five districts of Province 5, Karnali Province and Sudurpashchim Province. Badimalika, Triveni and Budhiganga municipality of Bajura district.		
PNGO Office Contact	<i>Mr. Dharma Bahadur Rokaya- Project Coordinator</i> <i>Peacewin Nepal, Bajura</i>		
SC District Office Contact	<i>Mr. Prem Pun – District Project Officer.</i> <i>Save the Children</i>		
Summary of Award	The Youth Empowerment Project is about building better and sustainable future for our youths ensuring they are their own agents of change, so they can make informed decisions about their own future and take steps towards realizing their ambitions. By investing in youth empowerment, we will have an impact on the future of a youth, of a family, a community and an entire country. Investing in youth empowerment means fighting inequality through local development. Investing in programmes tailored to children and youth advances socio-economic development.		
Reporting Period:	January to May 2021		

List of Acronyms:

ASIP	Annual School Improvement Plan
CC	Child Club
CCA	Co-Curricular Activities
CTEVT	Centre for Technical, Education and Vocational Training
CCDRR	Child Centric Disaster Risk Reduction
CEF	Child Endowment Fund
CEMIS	Community-based Education Management Information System
CFM	Complaint and Feedback Mechanism
CSO	Civil Society Organisation
CWD	Child with Disability
D	Denominator
DAG	Disadvantaged Group
DCSIDO	District Cottage and Small Industry Development Office
DDC	District Development Committee
DECO	District Education Coordination Office
D-MEGA	District - Medium Entrepreneurs' Group Association
ECA	Extra Curricular Activity
FNCCI	Federation of Nepalese Chamber of Commerce and Industries
FR	Final Report
FGD	Focus Group Discussion
GESI	Gender and Social Inclusion
GoN	Government of Nepal
M&E	Monitoring and Evaluation
ME	Micro Enterprises
MEAL	Monitoring, Evaluation, Accountability and Learning
MToT	Master Training of Trainer
N	Numerator
NRs	Nepali Rupees
OPMIS	Online Program Management Information System
PTA	Parents' Teachers' Association
PAT	Presence Absence and Total
PLG	Program Learning Group
PM	Programme Manager
PNGO	Partner Non-Governmental Organization
PC	Project Coordinator
SMC	School Management Committee
VEC	Village Education Committee
VEP	Village Education Plan
YC	Youth Clubs
VT	Vocational Trainer
YEF	Youth Exchange Forum
YMIS	Youth Management Information System
YESF	Youth Self Employment Fund
YTD	Year To Date.

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I. **Key highlights from reporting period:**

PeaceWin Nepal, Bajura has been implementing the Youth Empowerment Bulgari Project from March 1st, 2016 to May 31st, 2021 with the financial support of save the children. The project is being implemented in 3 Municipalities, 14 Secondary Schools, 12 youth clubs, 14 child clubs and 4 cooperatives targeting to 13-22 Year children/youths. PeaceWin Nepal, Bajura has been working strategically with the District government, local government, cooperatives, financial institution and private sector. The district unit of the government of Nepal has coordinative role however the Municipality has the major role and authority for the local development. Municipalities, District Cooperative Office (DCO), Federation of Nepalese Chamber of Commerce and Industries (FNCCI), Schools, School Management Committees (SMCs), Parents' Teachers' Associations (PTAs), Village Education Committee (VEC), Cooperatives and Child/ Youth Clubs are some of the institutions where PeaceWin has been coordinating to achieve planned result of this five-month reporting period.

Collaborations with the local government and the private sector remained significant in this project implementing period that helped to multiply the project result and scale up the intervention. CSIDB has made an agreement with the YEB Project of PeaceWin, Bajura and contributed the budget **(NPR. 200000 Euro-1538.46)** conducted the skill boost training at Bajura. 15 VTs are benefited from this training. The project reached 202 children (G: 95, B: 108) and 767 (F: 310, M: 457) adults directly participated during this five-month period. The entire planned activities were carried out in January to May -2021 and the total burn rate remained 100percentages in this period. Some of the major points that project progress in this project are as given below:

- 30 (*15 boys and 15 girls*) children have been supported by the child endowment fund in the project reporting period.
- **87.97%** (*139 out of 158 based on five-month income tracking*) of most deprived youth receiving vocational training get employment and continue in the business.
- **87.35%** (*221 out of 253 based on five-month income tracking report*) of employed, self-employed youth who are training graduate and micro-enterprise beneficiaries of the project earned at least 72000.00 annually.
- **64.71%** employed, self-employed youth (*143 out of 221 based on five-month income tracking report*) are annually investing in children wellbeing from income.
- 4 children have been continuously receiving bursary support from 2019 to 2021 by private sector (JB Media Pvt. Ltd and Kailash Itta Udyog) continuously.
- Fourteen working schools have set up child endowment fund Euro-5769.23 in schools with the help of school teachers, local government and other supported people and YEB project has support Euro 5384.61 for start up the child endowment fund
- 24 MEs/VTs have received Euro 2769.23 per youth for the conditional cash support during the worst situation of COVID-19.
- 12 bursary supported children families have received the cash (Individually Euro-115.38) support during the worst situation of COVID-19.
- YICs have continuously disseminated the news on COVID-19 and meticulousness through public media, face book, website and door to door visit with safety measure.
- Technical support has been done to review of the education policy and Livelihood strategy Plan of Badimalika Municipality.
- 3 YIC members have received MS package training.

- District level network have been formed of MEs/VTs. Thirteen members are in the committee of MEs/VTs.

II. Progress report on activities carried out (Narrative Part)

R 1.2: Form/activate child clubs, and youth clubs.

Total 13 child clubs (*6 child clubs formed, and 7 child clubs re-formed*) at school level and 12 youth clubs (*6 youth clubs formed, and 6 youth clubs re-formed*) are reformed and activated in YEB Project working school and ward of Bajura district. Both child clubs and youth clubs have prepared their annual plans for effective implementation. Periodic meetings are organized to discuss the plan for the implementation. Issues like child marriages, chhaupadi system, school regularity, enrolment campaigns and safety from COVID-19 were the major agendas for the child clubs and youths' club's meetings and they had also organized community and school level awareness programs on those issues through campaign type's activities. The child clubs and youth clubs have been supportive for the children and youths to develop their capacity. Awareness rising against COVID-19 and safety measure was the main agendas of child and youth clubs in this period. The involved participant's details are as below:

# of Child Club	Girls	Boys	Total	Disable		# of youth Clubs	Female	Male	Total	Disable	
				G	B					F	M
13	73	86	159	0	0	12	27	41	68	0	0

R 1.3: Training of Trainers on life skills.

The re-operation of the activity on the basis of the final evaluation of YEBP has been organized the training by Save the Children Surkhet Office for the Cooperatives and Youth Information Centres members because if they received such training, they will conduct the training themselves and they will take ownership of the program after the end of the project. Save the Children organized seven day-long training of trainer's (ToT) event on "Life skill and Financial skill has been organized in Surkhet in 2021. The main objective of this event was to capacitate the participants to practice life skill and financial skill's activity to deal with the issues of children and the adolescents. The life skill ToT covered three major components; communication and interpersonal skill, coping and self-management skill, decision making and critical thinking skill. This approach ensured the active engagement of the participants and therefore became fruitful to make the learning effective. Five youth from three YIC had participated in this training. There were **1 Female and 4 male** participants participated in the training.

R 2.3: Provide bursary support (through endowment fund) and educational materials to selected children for school enrolment and continuity.

Although the bursary support scheme was not available this year as in previous years, 12 families of bursary supported children were assisted at the rate of Rs 15000 individually from the project. In addition, the private sector has been providing assistance to 4 children from the last two years. The bursary support has contributed to the improvement of the attendance of the children in schools. 12 (G: 6 and B: 6) children's family have received Rs 15000.00 (EURO 115.38) each for need based support in this period. And 4 children continuously received the support

*"I was about to drop out of school in Grade 9 due to poor economic condition of my family, but with bursary support of YEBP, I became able to continue my study. I bought stationeries with the provided amount.",
Bhawana Thapa. Dhuralsain SS. Budhiaanaa.*



Figure 1. Cash support to Bursary support children Family

from private sector Rs 10000.00 (EURO 76.92) individually. Bursary funds have been established in 14 schools in the project implementation area during this period. After the completion of the project, Rs. 50,000 (EURO 384.61) was supported to establish bursary fund in each school through the project and Rs. 50,000 (EURO 384.61) was allocated by the school from its own resources. This fund will be mobilized continuously, and most deprived children will receive support continuously after the end of the project.

R 2.8: Provide mentoring and Motivational counselling to children /youth, parents/ community members

The main purpose of this activity is to enhance the capacity of MEs/VTs, children and youth at the community level through motivation and counselling. The teacher and school management committees, youths and parents of YEBP working area and MEs/VTs had been participated on counselling by the project intervention. The counselling was mainly targeted to the dropout and likely to drop out children to ensure their regularities in school and youth who are jobless and out of school. These events were also conducted with the ME/VTs to motivate them for the continuation of their enterprise and help them if there is any problem faced by them. Important of education, child right, child marriage, saving money, business and entrepreneurship, self-



Figure 2 Motivational Counselling to ME/VT

employment, revolving fund, child endowment fund, and its mobilization, etc were some of the major topics facilitated during mentoring and motivational counselling. Mentoring and motivational counselling has encouraged VTs and MEs to continue their enterprises. The involved participant's details are as below:

Palikas	Children			Disable		Youths/Parents			Disable	
	Girls	Boys	Total	G	B	Female	Male	Total	F	M
3	0	1	1	0	0	45	72	117	0	0

R 2.9: Provide remedial support to under-performing children

This activity is aimed at improving the learning achievements of under-performing children through remedial support like extra tutorial classes. The under-performers children were identified based on their performance in each trimester tests in each school. Remedial session is provided to the underperforming students with the additional classes to uplift their learning level. But no funds were allocated for the project this year. However, 3 out of 14 schools in the area have given continuity to the remedial class from the initiative of the school. It is also an achievement of the project for the school to continue the operation of additional classes on its own initiative.

R 2.11 Develop capacity of school head teachers to lead child retention and student dropout prevention activities:

This activity is designed to sensitize, orient and capacitate school head teachers to internalize the problem and enable them to take necessary measures to alleviate the problem. One day of review and progress sharing workshops had organized at Martadi, Bajura to promote head teachers for their professional development. There were participated 17 Male participants including Palika representatives (Education officer) have also participated in the review at the district level. Among then 2 male disable participants were also participated in the meeting. It has supported to share about the sensitization, orientation and other administrative activities in the YEBP working



Figure 3 Head teacher review meeting Badimalika bajura

schools. There was discussed about the use of PAT board, attendance of students especially bursary supported children, CCDRR, improvement of SIP and overall school environment. In the workshop, the participants were capacitated on solution of challenges and problems faced in retention and drop out of children, roles of head teacher, and use of PAT board, Life skill and remedial classes at schools. Educationist Dr.Vaidyanath Koirala facilitated the program through virtual method. At the end of the workshop, individual action plans were made for the regularity of students, identifying problems in schools, making roles and responsibilities of teachers, etc. The involved participants' details are as below:

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# of event	Female	Male	Total	Disable	
				F	M
1	0	17	17	0	1

R 2.14: Provide vocational training for youths:

Vocational training was not given to selected new youths this year. However, Skill boost training was conducted for 15 youths (VTs) in partnership with CSIDB for capacity building of the trained youths. The training has been provided to 15 women entrepreneurs (including 2 disable women) who have been conducting business after receiving training. After the training, CIDB has provided a sewing machine to each participant. For which 80% CSIDO and 20% amount has been provided by YEB project for machine purchase.



Figure 4 Skill Boost training

R 2.16: Provide Training of Trainers on Micro Enterprise Development.

Save the Children organized seven day-long training of trainer's (ToT) event on "Life skill and financial skill in Surkhet in 2021. The main objective of this event was to capacitate the participants to practice life skill and financial skill's activity to deal with the issues of children and the adolescents. The life skill ToT covered three major components; communication and interpersonal skill, coping and self-management skill, decision making and critical thinking skill. This approach ensured the active engagement of the participants and therefore became fruitful to make the learning effective. The activity has been conducted on the basis of the final evaluation report of YEBP. The training has been provided to cooperatives and youth Information Centres members for the sustainability. Because they will conduct the training and they will take ownership of the program after the end of the project. Four youth from three YIC and a cooperative had participated in this training. The 4 (M-3, F-1) participants were participated in the training.

R 3.1: Formation/strengthen cooperatives for management of revolving fund to support establishment of micro-enterprises:

Cooperatives plays an important role in community-based employment/self-employment opportunity and it provides start-up capital to youths as soft loan. PeaceWin has been partnering with 4 cooperatives in the Bajura district to mobilize revolving funds at a lower interest rate (10% annual) compared to the general interest rate (18-20%) of other cooperatives. 13 youths has received loan from cooperatives in this period.



Figure 5 Cooperative review meeting

The cooperative operates a child endowment fund to support the needy children in the emergency with support of the project. Project has conducted programmatic learning/sharing discussion meeting

among cooperatives during this period. The main purpose of the event was to share about the learning by cooperative after the coordination and MoU with project during mobilization of revolving fund. The project has also assisted in the office management of all the four cooperatives. It is believed

that the cooperatives will be able to mobilize child endowment and revolving funds and provide additional assistance in documentation after the support. It has been learned from the discussions that the revolving cash operations being carried out by the cooperatives are being conducted effectively so far. The cooperatives operating the project in collaboration with the project have been depositing 5% of their own profits in the child grant fund and have also expressed the view that all are united to make the cooperatives child sensitive cooperatives. The involved participant's details are as below:

Event	Female	Male	Total	Disable	
				F	M
I	2	4	6	0	0

R 3.2: Provide start up fund to cooperatives:

In 2021, no start-up fund was provided to any cooperatives because no plans were made this year for additional assistance. However, conditional cash transfers have been made to 12 MEs and 12 VTs, taking into account the status of MEs / VTs in the field. After COVID-19, 24 entrepreneurs have been provided cash assistance to reduce the impact of the closure of youth businesses. The assistance has helped in the continuity of business of the young entrepreneurs as well as for the education of their children.

Event	Female	Male	Total	Disable	
				F	M
I	8	16	24	0	0

R 3.4: Establish linkage of young entrepreneurs with financial institutes and government subsidies:

This activity has attempted to link youth entrepreneurs with Governmental as well as non-governmental financial institutes providing financial support to prospective entrepreneurs. Linkage and coordinate with the municipality, wards, private sector and other financial institutions has been increased in this period for the strengthening of micro-enterprise at the local level. In order to provide employment to the trained youths and to provide scholarship assistance to the children, coordination was made with the local government, private sector and financial institutions for further assistance. 4 (G-2 and B-2) children have received scholarships from the private sector. Following the cooperation with the private sector, the local government has also committed to increase the cooperation with the private sector in the coming days. Because the government alone cannot do the development and construction work of the country, the notion that the private sector also has an important role has been developed.

R 3.6: Provide on the spot business/ career counselling:

This activity is designed to provide hands-on support to recipients of micro-enterprise training. On the spot, business/career counselling is provided to young entrepreneurs to support the pursuit of trainees. The counselling basically focused on the problems and challenges faced by the youths to improve and promote their enterprise. The trained youths who are running the business and those who have gone elsewhere to run the business effectively and to discuss and inform about the ups and downs and changes in their lives and progress of their life time events were conducted through the radio and visiting on the spot counselling. Most of youths found confused to initiate their enterprise and rest others were having problems in calculating the income and expenses of their

enterprises and finalizing the business plan. Some of them were having difficulties to access the financial institutions for the loan. After carrier counselling three youth started their business and five improve business. The YEBP team mobilized related government agencies (CSIDB) for the counselling in Badimalika, Budhiganga and Trivini Municipalities whereas in other municipalities, the trained project staffs provided the counselling services. Frequent meeting among micro-entrepreneurs' networks has also helped them to discuss their problems and find the way forward to improve and promote their enterprises. The counselling was provided based on problems faced by the entrepreneurs. The involved participant's details are as below:

Municipalities	# of Youths Received Business Counseling			Disable	
	Female	Male	Total	F	M
Total	20	30	50	0	0

R 3.7: Facilitate mobilization of savings for investment:

This activity was designed to encourage youths on saving and investment attitudes. These activities are intended to help children and young people change their saving habits. No budget was allocated for the operation this year. However, it was used as a cross-cutting issue and was facilitated as a key issue in all programs conducted with children and youth at the field level. Develop of the habit of saving for the trained youth and the future benefits of the savings for the children were discussed at various times. As a result, the youth and children were able to save money by being aware of the concept of savings, while 96% of the trained youth have even opened accounts in banks and financial institutions. The piggy bank users in the new vision cooperative in Kailashmandu and Laxmi Cooperative in Jugada have saved NPR 78,540.00 (EURO 604.15) until the reporting period.

R 3.14: Conduct annual assessment to track income invested on child well-being.

PeaceWin carried out this assessment in the monthly basis during the tracking of income resource by MEs/VTs and investment on child wellbeing. This is not a separate assessment however the investment in children is tracked from the income tracking sheet applied by the project. The record of the individual entrepreneurs is tracked for this. The record of income along with expenditure on children has been recorded monthly basis in the income tracking sheet. The record shows about, the total MEs/VTs, 65 percentages employed, self employed youth (*143 out of 221*) invest at least 30 percentages of their income for their children's wellbeing until the reporting time.

R 3.15: Coordination and collaboration with private sector.

This activity aimed to design for enhancing coordination and collaboration with the private sector. This activity aimed at enhancing coordination and collaboration with the private sector. This is ensured by working together in various activities (such as training to need identification, implementation of the training program, linking with youth entrepreneur to the financial institution, linking vocational graduates to local business enterprises for employment, promoting the market for the products of youth entrepreneurs, etc.) together. Coordination and collaboration with Local business enterprises, Federation of Nepalese Chamber of Commerce & Industries (FNCCI) District Chapters strengthened throughout this period. The project team informed about different skill training which was planned to conduct for youths. During this period, the project collaborated with the private sector under the district and municipality to assist the school and local government in establishing child grant fund and also to take initiative to provide employment to the trained youth. Even after the completion of the project, some children in the field continue to receive scholarships.

The private sector has also expressed its commitment to assist in setting up child grant funds in schools on its own initiative.

R 4.2: Kick offs, review meetings

To introduce the project details of 2021 of YEBP kick-off meeting and plan sharing meetings have been conducted at 3 municipalities where YEBP is working from 2016 and district level. The program was held with the participation of Government line agencies, media houses and persons, NGOs and other stakeholders at the district and municipality level. During these meetings, the project team shared a working strategy and planned interventions aiming to create synergy and ensure collaboration between project staff and different stakeholders of the project during project implementation. The project stakeholders and political parties committed to support the project for effective implementation and intervention. The project received positive feedback from the participants in the meeting. They assured that they would help the project team to achieve better outputs and to reach the right beneficiaries. In addition, a joint review and learning exchange meeting of the three municipalities has been concluded at the district level. During the discussion, the participants discussed about the effectiveness and sustainability of the activities carried out by the project and expressed their commitment to follow the good practices in the days to come. The involved participant's details are as below:

Events	# Of children in review meetings.		Disable		# Of parents in review meetings.			Disable	
	Girl	Boy	G	B	Female	Male	Total	F	M
3	0	0	0	0	15	37	52	1	1

R 4.6 Monitoring, Evaluation, Accountability and Learning (MEAL) implementations:

The regular visit has been done by MEAL based on set quality benchmark to ensure access to information of project and quality to the beneficiary, collect and respond to the beneficiary's feedbacks and complaints. MEAL team has been sharing collected feedbacks from beneficiaries/stakeholders and findings to the program team and develop an action plan in order to resolve the issues/gaps/findings. During this reporting period, a total 13 complaints/feedbacks from beneficiaries were received in different categories, of which, all have been addressed. Likewise, 5 findings identified from field visits by program and board monitoring and all findings are addressed within the deadline through making an action plan. In 2021, following major activities conducted under MEAL:

- Regularly conducted 5 times general monitoring and monitoring against QBM.
- Participants in the field visit program and stakeholders were informed about MEAL through radio and spot visit.
- Successfully completed all planned activities within time response.
- Enhanced capacity and skills of MEAL related staff for participating in different training.

R 4.9 Capacity building for SC and partner staff:

In the year 2021, the beneficiaries were given continuity in conducting various capacity building trainings for the sustainability of the program even though the trainings were not planned as in the past. The involved participant's details are as below:

S	Training Name	Date	Venue	PeaceWi	SC Staff	Total	Other	Remarks
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N				n							
				F	M	F	M	F	M		
1	Financial management training	19-22 April-2021	Surkhet	1	0			1			Anjana Aale
2	Cooperative management training	3-5 March 2021	Nepaljung	0	1	0	0	1	0	0	Lal Bir Natha

R 4.10 Coordination and collaboration with Government line agencies and service providers

The project team have continuously coordinated and consulted with local level government, Cottage and Small Industry Development Board (CSIDB), District Chamber of Commerce and Industry (DCCI), District Agriculture Development Office (DADO), District Cottage and Small Industry Association, Youth Self Employment Fund, District Education Unit, ward level stakeholders and concerned agencies while implementing the project intervention. Below mentioned are major activities conducted in coordination and collaboration with government line agencies and service providers in this period.

Following activities have conducted in coordination with different stakeholders:

S.N	Organization	Objective of Coordination	Achievements
1	Municipality	<ul style="list-style-type: none"> Updated the education policy. Updated the livelihood strategy Plan 	Badimalika MC: <ul style="list-style-type: none"> Education policy and Livelihood strategy Plan have been updated and reviewed at Badimalika Municipality.
2	Education Development and Coordination Unit (EDCU), and Palikas	Review & learning sharing meeting of head teachers.	District level: <ul style="list-style-type: none"> In coordination with DECO and Palika head teachers review & learning sharing meeting has been conducted at district level. Regular Meeting Organized District education Cluster.
3	CSIDB	Skill boost training	District level: <ul style="list-style-type: none"> Skill boost training has been conducted for 15 VTs at district level.
		Cash Support	<ul style="list-style-type: none"> ME Shirjana Khadka received the Rs.10,00,000.00 (URO 8000.00) ME Chakra Saud received the Rs.100,000.00 (URO 800.00) VT Saroj Sharki Received Rs.100,000.00 (URO 800.00)
		Tailoring Machine Support	<ul style="list-style-type: none"> VT. Radhika Shahi VT. Laxmi Sing VT. Gola Bista VT. BirmaRokaya

		Exposure Visit	<ul style="list-style-type: none"> - VT. Saroj Sharki - VT. Raju Saud - VT. ShusilaMijar - ME. Shirjana Khadka
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R 4.18 DPAC Monitoring visit/Meeting:

DPAC Monitoring and meeting was held in all municipality level in May 2021. It has conducted with the objective to observe, review and reflection of project intervention's impact in beneficiaries. In DPAC, District Coordination Committee (DCC) head, Mayor of different working municipalities, ward chairperson, CSIDB chief, women and children sector, education sector, agricultural representative, education coordination representative, RP, radio and print journalists were attended. The effectiveness and longevity of the program were also discussed and reviewed in the review program. The participants of the program also expected the continuation of the project as the project has done a remarkable job in the field of extremely poor children and unemployed youth.

PadamBaduwal, Mayor of Badimaliaka MC says, "It is good thing that you are supporting youths to make engage in work by joint plan with local government. But, you need to focus for continuation of their study along with business in coming

in

COVID-19 Response:

All schools were closed during the pandemic situation of Covid-19. In that case, project had coordinated to District Education Office and Municipalities offices to support the students for conducting toll level education and online radio classes. The project has supported to counselling for MEs/VTs through radio and other public media. In case of COVID-19 epidemic, 12 MEs / and 12 VTs were provided cash assistance of Rs. 15,000 (EURO 115.38) per person. Measures to be protected from COVID-19 through youth information centres were also provided from time to time. In addition, the project staffs were facilitated to work safely in the same place where they are working. Even so, owning one is still beyond the reach of the average person. However, occasional counselling has helped motivate them to recover in time. So that, in that case, COVID-19 response material was distributed from the project and the beneficiaries were counselled from time to time to take various measures to stay safe.

Beneficiaries

I. Excel Sheet of Major activity wise reach

Target group	2021 (Jan-June)			Cumulative (2016-June 2021)			Remarks
	M	F	TOT	M	F	TOT	
Adolescents 13-15 years	108	94	202	1,411	1,602	3,013	
Youth 18-22 years	215	159	374	973	737	1,710	
Youth 18-22 years	112	89	201	287	187	474	
Parents	113	62					

			175	1,476	1,040	2,516	
Teacher	17	-	17	105	10	115	
	565	404	969	4,252	3,576	7,828	

2. Table pillar wise data

Beneficiaries	Children			Youths			Total	Remarks
	# Girls	# Boys	Total	# Female	# Male	Total		
Pillar 1-Personal Development (Life skill....)	73	86	159	27	41	68	227	Reduce duplication within the pillar
Pillar 2- Education and Training (Bursary support, Remedial Class, ME/VT trainings.....)	6	6	12	18	7	25	37	Reduce duplication within the pillar
Pillar 3- Economic Empowerment (Self/Employment, employed from employment fair, start up support, motivational/career counseling, cooperatives loan)	15	15	30	18	16	34	64	Reduce duplication within the pillar
Any two Pillars	0	0	0	18	16	34	34	Reduce duplication within two pillars
All Three pillars	0	0	0	18	16	34	34	
Total	94	107	201	63	64	127	328	

III. Crosscutting issues

During the project implementation period in Bajura district, this project has been addressing cross cut issues in a special way. Project has supported to lobby in the policy, provision preparation of local government, implementation, and budget allocation for beneficiaries and advocacy on burning issues for the effective implementation by local government. Some of are as follows;

a. Inclusion of Children with Disability:

Inclusion of CWD is the main crosscutting issue of the project. The project has prioritized to increase involvement of differently able people and children in project intervention. However, the project did not have separate events for children with disability. In order to ensure the presence of PWD / CWD, first of all, it was decided to make the presence and inclusion of PWD / CWD mandatory while selecting the youth and children from the wards and wards. Facilitation was made to make the ward office a mechanism for the attendance of CWD / PWD in all the services and facilities provided by the project. As a result, the number of CWDs / PWDs in the program increased in this period but CWD could not participate in this period because most of the activities were planned for youth in this remaining period after the recommendation of midterm evaluation report. Children related activities on school level were already completed in 2020.. On the other hand, while conducting project programs, discussions were held to conduct programs in places that

are easily accessible to CWD / PWD. Due to which the attendance of CWD / PWD inevitably increased in the program. As the project's target group are most deprived and vulnerable children and youths thus, they have been given importance while providing support.

Detail of CWDs and PWDs included in Project benefits:

Name of events	# CWDs Reached			# of PWD Reached			Total
	Girls	Boys	Total	Female	Male	Total	
Provide vocational training for youths.	0	0	0	0	1	1	1
Kick offs, review meetings	0	0	0	1	1	2	2
Number of youths visited to youth information center	0	0	0	4	4	8	8
Interaction and experience sharing meeting between ME VT youths	0	0	0	2	3	5	5
Total				7	9	16	16

b. Advocacy:

The project had focused on major two issues for the advocacy; one was school regularity through the bursary support, attendance audit and enrolment campaign and another was working to increase employability for the youths through working with rural municipalities and private sectors. During this period, the project has been helping to formulate local policies and strategies to address youth unemployment issues and create opportunities for youth and to ensure the implementation of these and other available policies and strategies. To ensure implementation of government policies and sustainability, YEBP team has practised formulation joint planning of livelihood activities with the municipalities and other stakeholders; some of the major achievement are as follows;

- Badimalika Municipality have updated the youth policy, livelihood strategy plan and education policy with the technical support and advocacy of YEB Project PeaceWin, Bajura. Now it has on the implementation phase.
- Established the Bursary fund by 14 working schools.
- Coordination has been done with CSIDB and municipality for jointly conducted skill boost training at district level.
- Badimalika Municipality has made an agreement with cooperative meeting to make the child sensitive cooperative and children related issues. All the cooperatives under Badimalika Municipality are signed on the agreement paper to make child sensitive cooperatives.

c. Gender:

Gender inclusion is an important part of cross cutting theme of the program. During programme implementation, YEB Project emphasised on participation of vulnerable children and youths of beneficiaries in bursary support, entrepreneurship development training as well as VT providing time. This was given serious consideration while reformation of SMC, child and youth club. YEBP is targeted to especially socially discriminated, poor children and youths for better their life. Female participants with small child who come to attend the training were provided with an option to come

with a caretaker. On the other hand, it was facilitated to update the policies and procedures of the local government for gender equality. Some of the achievements are given below:

- 6 girls are benefited from the bursary support (cash support to the children family).
- 73 girls and 27 women (child clubs members & Youth clubs) have been participated on child clubs& youth clubs formation/reformation activity.
- 45 women have been participated to provide mentoring and motivational counselling to children/youth, parents/community members.
- 83 women participants have engaged on micro-enterprise business out of 221 participants.
- 15 girls received child endowment fund among 30 total children.
- 20 women have been participated to provide on the spot business/career counselling.
- 125women visited in youth information centre. Among them,4 disable women also visited in the YIC.
- 43 women including 7 Disable were participated in the interaction and experience sharing meeting between ME VT youths.
- Girl's members are leading in school level child clubs and youth clubs.
- Increased the women participation on different meeting and workshop.

IV. Challenges

There were some challenges during the program. But various measures were taken to overcome these challenges easily. For this, the program was implemented in collaboration with local bodies and stakeholders related to the program. Although the programs in the districts and municipalities were hampered by the effects of the COVID-19 epidemic, the programs were conducted by maintaining at a distance and with security. The following challenges were faced in the program implementation period:

- There is a trend of seasonal migration of Bajurato India for labour work. More than 10 percentage male youth migrate to seek out jobs to aboard. It is the major challenge in Bajura district.
- Local government are focused more on hardware activities rather than software activities. They have high expectation from PeaceWin/save the children and have suggested the project team to work as per their need instead of implementing our already planned activities.
- It has been difficult to placement or continues engagement to MEs/VTs on micro-enterprise development during COVID-19.
- Students' studies were disrupted after schools were closed due to COVID-19.

V. Challenges / issues due to COVID-19 and overcome strategies:

The COVID-19 epidemic situation had raised some problems and effects on activities at the district and municipal levels. However, by adopting various security measures, various activities at field and district level were conducted with security. Even in the event of an epidemic, the following types of strategies were adopted to facilitate the program;

- Jointly conducted the program with the advice of government.
- When conducting programs at the field level, safety measures were adopted.
- Prior to the operation of each program, security materials were also properly arranged.
- While conducting the program, as per the decision of the administration, only 25 people were present in each program.
- As far as possible, most of the programs were conducted by virtual method.
- In view of the plight of children and entrepreneurs affected by the effects of the COVID-19 epidemic, cash support was provided as relief.

VI. Lessons Learned:

Although there was no new type of learning during the five months of the program, but the programs were conducted by adopting various strategies for the sustainability of the program. During this period, there was a special discussion among the stakeholders about the sustainability of the program with the programs under the district and municipality. From which the following types of learning have taken place.

- Continuously consulting with parents and motivating them ensures continuation of youths to their work. It makes youths accountable to their duties and responsibilities and their family as well.
- It seems necessary to facilitate and assist the local government regarding the sustainability and effectiveness of the program.
- Working with municipality to develop policies significantly supports to address the issues of children and youths and is effective while lobbying for resource allocation.
- Development organization need to be focused during ward and community level planning process because it may support to prepare the best plan for the need based of community.
- It is necessary to have a strategy to work of all government/non-government organization during such Covid-19 pandemic situation.

VII. Sustainability

Sustainability is the key priorities of YEBP. For sustainability of project intervention, the project worked in partnership with different structure local government, community level structure and facilitating the government to make the period plan regarding youth entrepreneurship. For this purpose, YEBP team had been worked with Cooperative, local government, private sectors and line agencies. Following key strategies are adopted for sustainability of project during this period;

- Local government & schools are owned and include the model activities like revolving fund and child endowment fund in their annual plan.
- Facilitated to inclusion of the project good practices in to government plan will ensure the follow up of the similar activities in the coming days.
- YIC are being institutionalized and they will continuously work on the sector of youth development and empowerment.
- Kailash Itta Udhog & JB media have supported the bursary fund four children continuously since 2018. They are agreed to support NPR. 10000.00 (EURO 76.92) for every single child until 2021.
- Continues of the registration of MEs and VTs in local government & CSIDB for advocacy about the investment for youth entrepreneurship activities to reduce the youth migration.
- Enterprise established by youths is continuously registering in municipality and CIDB.
- Fourteen Schools have established child endowment fund which will continually support to vulnerable children at community and school level.

VIII. Annexes

Annex 1: Financial Report (2021)

S.N.	Budget head	Jan to May budget	Jan to May expenses	Budget Expenditure %
1	Total Program Cost	2512500.06	2499497	101%
2	Personnel Cost for Partner	10,87,871.22	1100767	99%
3	Equipment for Partner	0	0	0
4	Admin/Operation cost	101000	101000	100%
Total		3701371.28	3701264	100%



MFR May 2021.xlsx

Annex 2: Beneficiaries Table (2021)



YEBP_Beneficiaris
table Jan-May 2021 F

Annex 3: Case studies per report (High Quality pictures and Comms material - refer to donor requirements stated above)



Final success study
of Sushila Mijar -.doc

Annex 4: Attendance tracking of bursary supported students (2021)



Annual attendance
tracking of Bursary st

Annex 5: Child club and youth club details (2021)



CC & YC detail of
2021.xlsx

Annex 6: Child endowment fund supported details (2021)



Child Endowment
fund support 2021.xls

Annex 7: Cooperative fund repayment status (2021)



Cooperative fund
Repayment status-2

Annex 8: Bursary supported status (2021)



Bursary supported
children status -2021

Annex 9: ME & VT Income tracking (2021)



MEs & VTs income
tracking up to May-20

Annex 10: Output tracker (2021)



Out put tracker
Jan-May 2021.xlsx

Annex 12: Activity wise table (2021)



YEBP_Major activity
wise reach Jan-May 2

The End